



It's a PTEPA Party!

who?

You and your physics teacher education (PTE) program team and other relevant stakeholders.

what?

Work together to complete and discuss the Physics Teacher Education Program Analysis Rubric*, choosing the most descriptive ratings for your program, discussing the meaning of the data, and deciding on next steps.

why?

We can best make sense of data and use it for improvement when we work together and talk it through.

when?

Anytime! You may wish to take advantage of natural times to focus on strategic planning and reflection, such as:

- Program planning
- Preparing annual reports
- Preparing to make a case for program resources
- Preparing a talk or presentation
- Department strategic planning
- Department or college retreats

how?

Below are some possible formats for your group (allow about three hours, including time to come to consensus and clean up your ratings)

Series. A series of shorter meetings (e.g., one standard per meeting).

Retreat. A single longer meeting.

Segmental. Focus on certain sections of the rubric with certain groups.

Individual. Complete the rubric individually and then meet to discuss as a group.

Coached. Invite a PhysTEC evaluator to act as a reflective coach.

so what?

- What is your evidence for your ratings?
- Where do you disagree?
- What other information do you need?
- What have you learned, and what surprises you?
- What response is required?

then what?

Look at your results as a whole and determine your plan for action! Share your data with stakeholders to generate program support.

* phystec.org/thriving