It's a PTEPA party!

**Who?**
You and your physics teacher education (PTE) program team and other relevant stakeholders.

**What?**
Work together to complete and discuss the Physics Teacher Education Program Analysis Rubric*, choosing the most descriptive ratings for your program, discussing the meaning of the data, and deciding on next steps.

**Why?**
We can best make sense of data and use it for improvement when we work together and talk it through.

**When?**
Anytime! You may wish to take advantage of natural times to focus on strategic planning and reflection, such as:
- Program planning
- Preparing annual reports
- Preparing to make a case for program resources
- Preparing a talk or presentation
- Department strategic planning
- Department or college retreats

**How?**
Below are some possible formats for your group (allow about three hours, including time to come to consensus and clean up your ratings)

- **Series.** A series of shorter meetings (e.g., one standard per meeting).
- **Retreat.** A single longer meeting.
- **Segmental.** Focus on certain sections of the rubric with certain groups.
- **Individual.** Complete the rubric individually and then meet to discuss as a group.
- **Coached.** Invite a PhysTEC evaluator to act as a reflective coach.

**So what?**
- What is your evidence for your ratings?
- Where do you disagree?
- What other information do you need?
- What have you learned, and what surprises you?
- What response is required?

**Then what?**
Look at your results as a whole and determine your plan for action! Share your data with stakeholders to generate program support.

* phystec.org/thriving