Building Thriving Programs

Threats / Weaknesses

- Public funding (and perception) of higher education
- Enrollment and retention
- Student learning gains in current paradigm
- Accreditation / assessment
- Time (lack of)
- ABET is coming…
Building Thriving Programs

Opportunities / Strengths

• Responses to (departmental) threats
• Our community (Chair’s meeting [7-9 June], Building Thriving Programs, PhysTEC conference, AAPT annual meeting, CUWiP, etc.)
• Effective practices guide (coming soon)
Moving forward

• Build relationships
• Be proactive
• Solve your administrator’s problems
• Step back occasionally (tie review to areas of change)
• Don’t overwhelm yourself (or your colleagues)
• Things are not static (we know more about education)
References

SPIN-UP 2002 (enrollment):
   aps.org/programs/education/undergrad/faculty/spinup/

T-TEP 2012 (teacher education):
   phystec.org/webdocs/TaskForce.cfm
   phystec.org/thriving (assessing teacher education programs)

Phys21 2016 (careers):
   compadre.org/phys21/

Effective Practices Guide (coming soon):
   aps.org/bpupp

Active learning: