Advocating for Federal Title II Funding To Support Pre-Service Training Programs

BACKGROUND
The Every Student Succeeds Act (ESSA) provides money to states/state education agencies in the form of grants to address preparing, training, and recruiting high quality teachers. ESSA specifies that one option is “establishing or expanding teacher, principal, or other school leader preparation academies” (ESSA (II) (A)(2101)(c)(4)(xii)). PhysTEC and UTeach are examples of such academies, meeting the spirit and letter of the law.

ACTION
You are meeting with a member of your state government or state education agency to advocate that some of this grant money go to support programs like PhysTEC and UTeach. What is your brief and compelling argument?

The information below describes the national picture. You can use this info to frame your argument, but to be effective in your state-level meeting you must make your story local, personal, and relevant to your state:

- Include anecdotes and impacts on students/teachers in your state.
- Make a case for urgency.
- Find a way to make it personal and relatable to your state official.

Use as many of the pieces of information below as you want to craft your short persuasive message, but only show 1 or 2 during your meeting.

Work in small groups of 3-4. After 20 minutes we will discuss your approaches as a large group.

GENERAL INFORMATION

Value of STEM Education:

Lack of Physics Teachers:

PhysTEC is a Proven National Solution:

PhysTEC Retains Teachers & Saves States Money:

“States spend between $1 billion and $2.2 billion a year on teacher attrition turnover.”
-- Alliance for Excellent Education

The retention of PhysTEC trained teachers is higher than the national average for US Public School Teachers.